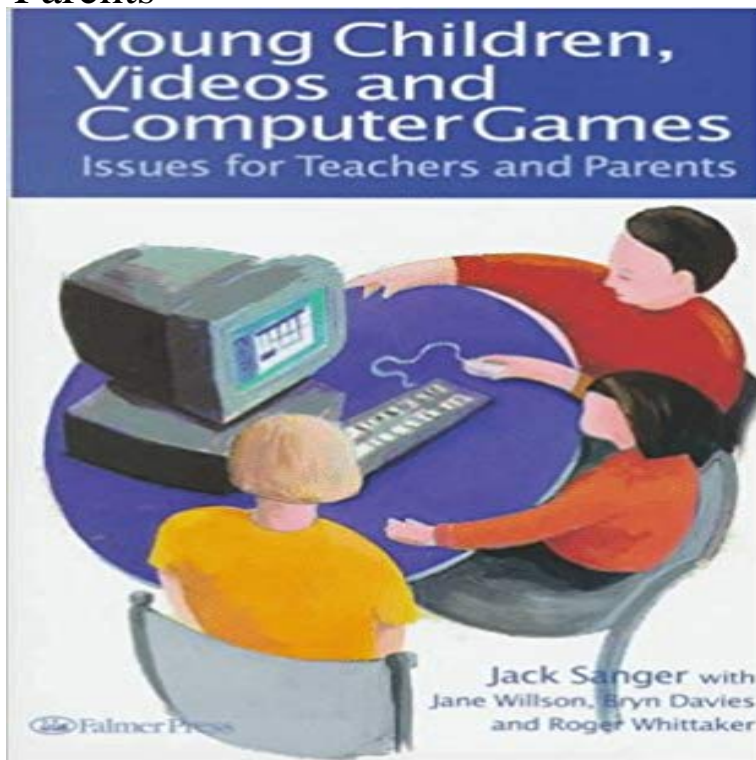


Young Children, Videos and Computer Games: Issues for Teachers and Parents



Debate ranges over the effects of the growing utilization by the young of interactive screen-based technologies and the effects of these on vulnerable young children. This text is based on two years research on 100 children, with entertainment screen technology in their homes, following them from home to school and examining the difference in culture in the two environments. The question is asked whether children are developing the necessary IT and other skills required from the maturing learner as we approach the 21st century. Issues such as gender, parenting, violence, censorship and the educational consequences of their screen-based experiences are at the forefront of the texts coverage.

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