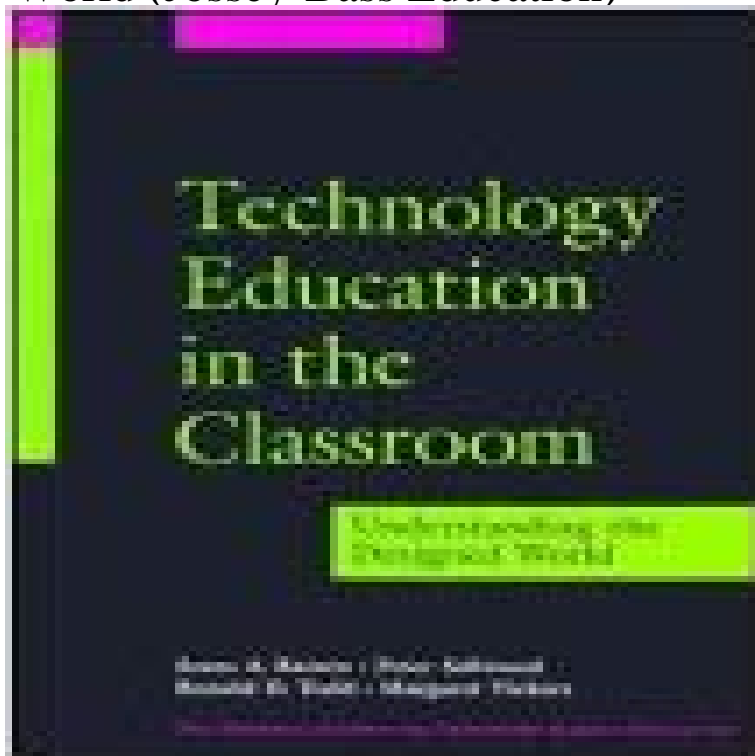


Technology Education in the Classroom: Understanding the Designed World (Jossey-Bass Education)



The authors present a clear definition of technology education and provide specific recommendations for achieving the teacher education and curricula changes necessary for reaching integrated technology education in our schools. -John G. Truxal, distinguished teaching professor emeritus, Department of Technology and Society, SUNY Stonybrook The authors provide a vision of a K-12 technology education program and what it might achieve for Americas schools. They explain how to construct a series of multi-year courses or course sequences that give students direct experience in designing products, structures, and systems to meet individual and social needs. They share classroom vignettes and specific examples of the ideas being discussed, and make the materials approachable to a wide audience—from classroom teachers to federal policymakers.

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