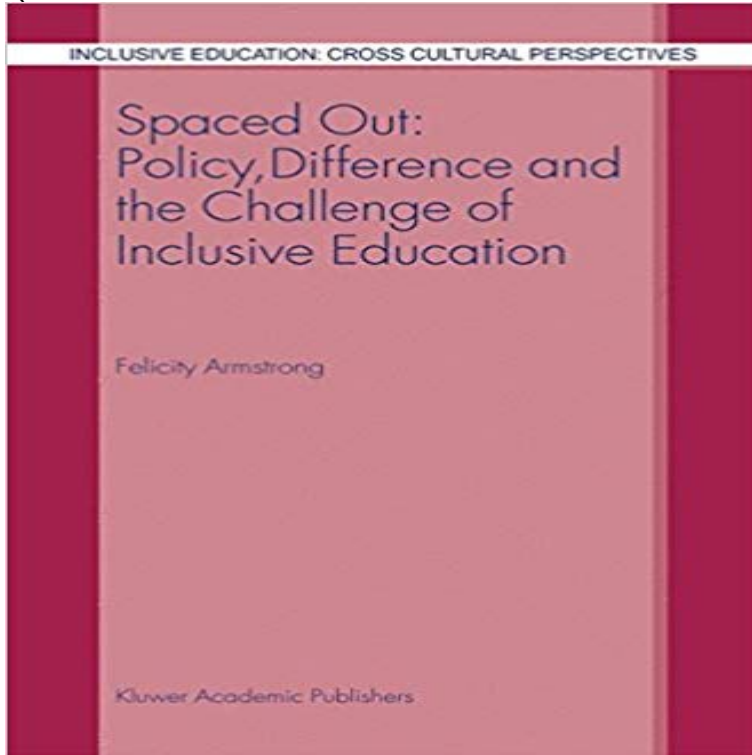


## Spaced Out: Policy, Difference and the Challenge of Inclusive Education (Inclusive Education: Cross Cultural Perspectives)



This work contributes to teachers and academic researchers understanding of the varied and complex ways inclusion and exclusion can be understood. It provides a lucid, coherent analysis into the nature of categorization, labeling and discursive practices within official discourse and procedures as well as the positional relationships between space, place and identities in relation to the experience of marginalized people including disabled pupils and young people.

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