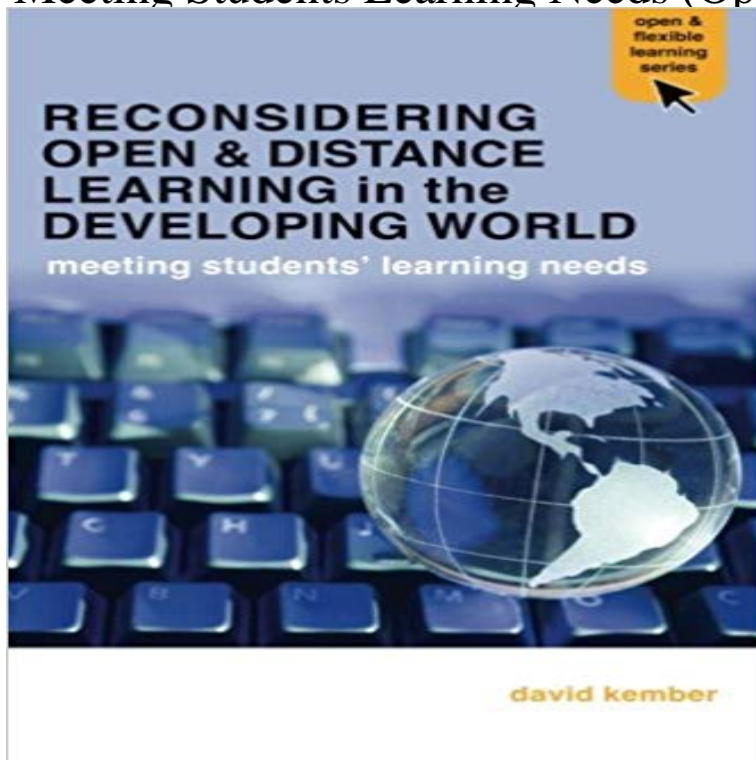


## Reconsidering Open and Distance Learning in the Developing World: Meeting Students Learning Needs (Open and Flexible Learning Series)



Distance learning is now more prevalent in the developing world than ever before. This book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world. It examines what adaptations are necessary to suit shifting needs including: the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post-secondary education. Drawing upon research into students conceptions of, and approaches to learning, this critical analysis of the state of open and flexible learning examines the characteristics, needs and learning approaches of students, considering whether or not current provision is successful, what changes are necessary, and, crucially, how student retention can be improved.

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