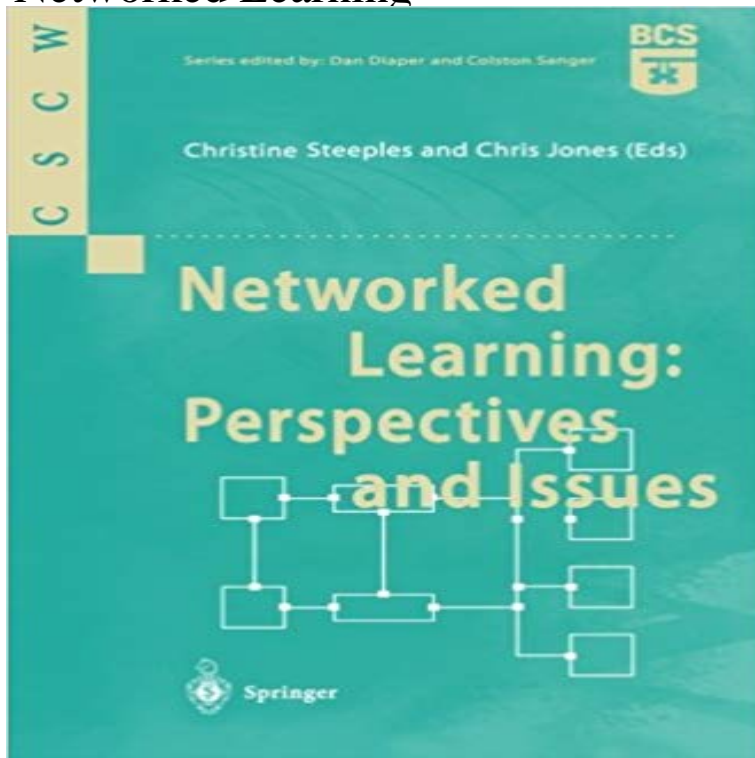


Networked Learning



Here, the authors unique focus is on the key issues of networked learning. These include: policy issues, the costs of networked learning, staff development issues, and the student experience. With contributions from authors based in Europe and the US and Australia, it offers a global perspective which is designed to inform professional practice and its administration. It will be essential reading for practitioners and researchers in higher education and learning technology and will be of interest to policy-makers and managers in HE academic administration. It will also be relevant to learning technologists, support staff, as well as students and researchers in education and social science.

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