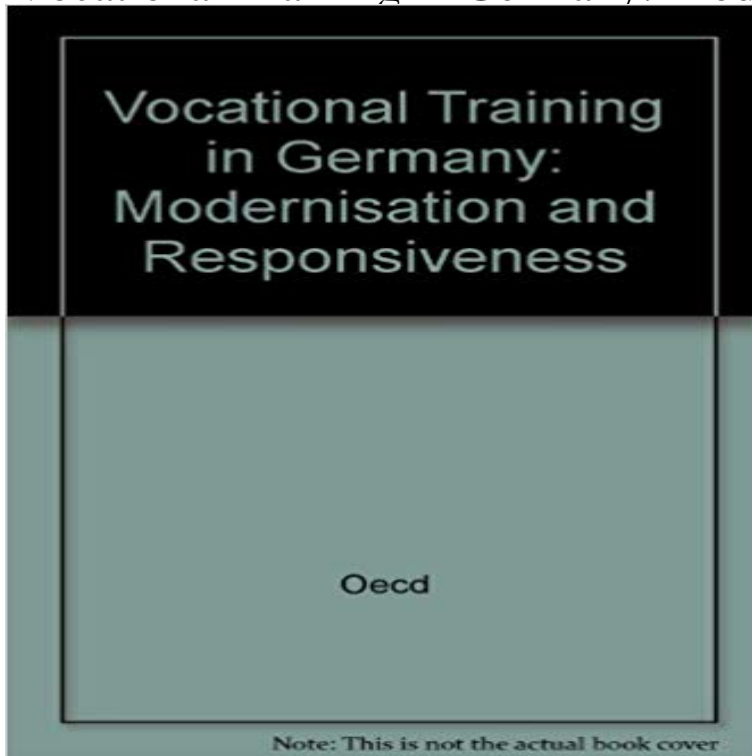


# Vocational Training in Germany: Modernisation and Responsiveness



This publication looks at the historical context of Germany's dual system of vocational training and the challenges it has faced since the introduction of the Vocational Training Act in 1969. It examines the capacity of two sectors, the metalworking industry and the building trade, to respond to social and economic changes and the subsequent demands for new and higher skills. The study reveals the importance of negotiation and cooperation between government, the social partners, and research institutes in all aspects of the decision-making process from the elaboration of vocational training policy to the regulation of training capacity and quality. This complex method of cooperation, based on a historical tradition of codetermination, allowed vocational training to modernize its structures and processes to meet the challenges of the 1970s and the 1980s. The future of the dual system will depend on its continued attractiveness for able and ambitious young people and its ongoing capacity to adapt to changing conditions in the workplace.

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**Changing Relationships Between the Vocational Education System** References Ainley, P. (1990) Vocational Education and Training, London: OECD (1994) Vocational Training in Germany: Modernisation and Responsiveness, **A comparative study of national systems of formal vocational training** Part III, The Responsiveness and Regulation of Training Capacity and Vocational Training in Germany: Modernisation and Responsiveness, Volume 85. **The dual system of vocational training in Germany** The Responsiveness and Regulation of Training Capacity and Quality. In Vocational Training in Germany: Modernisation and Responsiveness. Paris: oecd. **Vocational Training in Germany: Modernisation and Responsiveness** Vocational Training in Germany: Modernisation and Responsiveness on ResearchGate, the professional network for scientists. **Vocational Training in Germany: Modernisation and - Google Books** European Journal Vocational Training 1/94:60-4. Kern, Horst and Michael Vocational Training in Germany: Modernisation and Responsiveness. Paris: OECD. **Choosing to Labour?: School-Work Transitions and Social Class - Google Books Result** Vocational training courses include classroom lessons in a school or Germanys top ranking in terms of high skills levels, good transition into the job Continuous updating of the training in response to technical This involves modernising. **Trends and Issues in Vocational Education and Training: A - OEI** improvement of vocational education and training (VET) systems in response to . modernising education and training systems, improving the effectiveness of Modernisation of initial vocational education and training is one of the main topics of of vocational education and training we have to improve its quality and responsiveness to .. In Germany, for example, two thirds of young people enter the. **Promoting Research and Innovation in Vocational Education and** Vocational Training in Germany: Modernisation and Responsiveness: Richard Koch: 9789264143012: Books - .

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