

From Blogs to Bombs: The Future of Digital Technologies in Education



In an age where growing technology is a hot topic, author Mark Pegrum provides a clearly written and easily accessible analysis of current theories on education technology and, in doing so, provides a much needed bigger picture view on developments in Australia. The book is timely in the context of the current Australian Labor Governments Digital Education Revolution, which will see considerable funding on hardware, broadband access, and teacher training over coming years. It touches on issues, such as digital literacy, language change, online socialization, cyberbullying, cyberpredation, censorship, surveillance, the law, medical and biological issues, and the environment. From Blogs to Bombs challenges the new Digital Education Revolution proposal by suggesting that a much more complex understanding of technology and its potential role in education is needed. It is an engaging study on the pros and cons of rising classroom technology and is a must for all educators.

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From Blogs to Bombs: The Future of Digital Technologies in Education Abstract: From Blogs to Bombs: The Future of Digital Technologies in Education analyses the role of digital technologies in the future of education in Australia

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