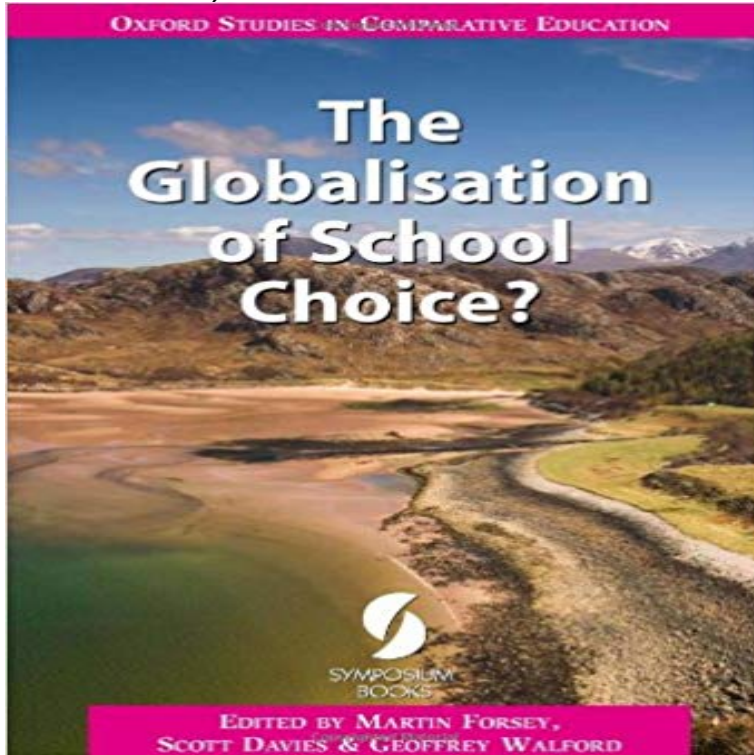


# The Globalisation of School Choice? (Oxford Studies in Comparative Education)



Which school should I choose for my child? For many parents, this question is one of the most important of their lives. School choice is a slogan being voiced around the globe, conjuring images of a marketplace with an abundance of educational options. Those promoting educational choice also promise equality, social advantage, autonomy, and self-expression to families. But what does this globalisation of school choice actually look like on the ground? This collection brings together educationalists, anthropologists, and sociologists who use a rich array of empirical data to understand the complex realities of school choice across a range of political and social settings: in Argentina, Australia, Canada, China, England, India, Israel, Japan, Singapore, Tanzania, and the United States. Together they show that, while the language of school choice has spread globally, it has done so unevenly across and within nations, and is always interpreted through local social and historical contexts. Neo-liberal policy initiatives are re-shaping education systems in many nations, but in complex and varied ways. This collection shows that rather than eliminating equity concerns, they re-embed them within new frameworks of choice and accountability. This is an important book for those interested in comparative education, as well as the sociology and politics of schooling.

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