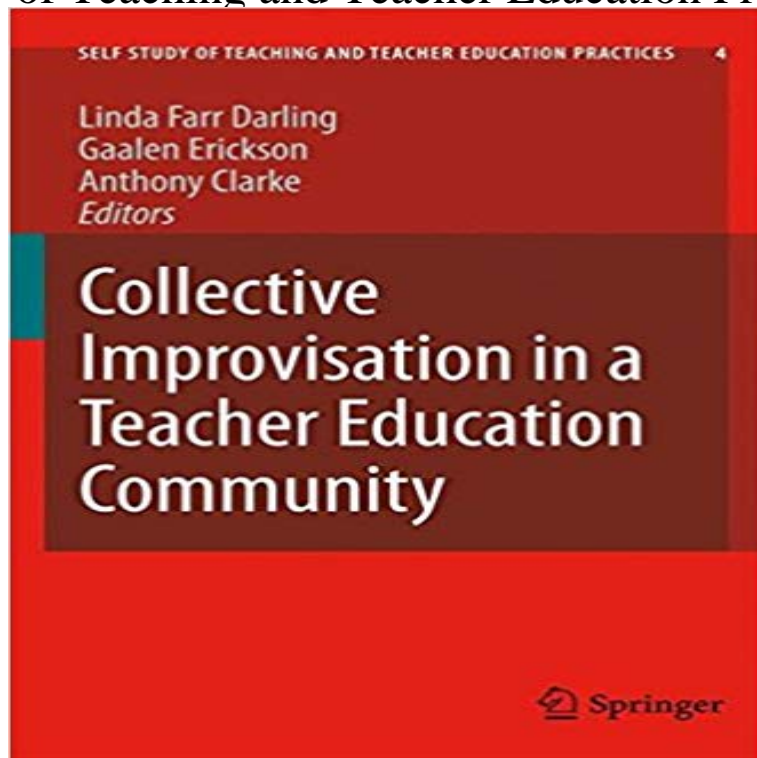


## Collective Improvisation in a Teacher Education Community (Self-Study of Teaching and Teacher Education Practices)



It is the longevity of CITE that prompted the authors to turn their inquiries about teaching and learning to the challenges of sustaining their own project. The result is a collection that chronicles some of the lessons learned through their many experiences. The book represents multiple viewpoints on what counts as reform in teacher education and includes the voices of students (aspiring teachers) who are rarely asked to contribute to such projects.

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