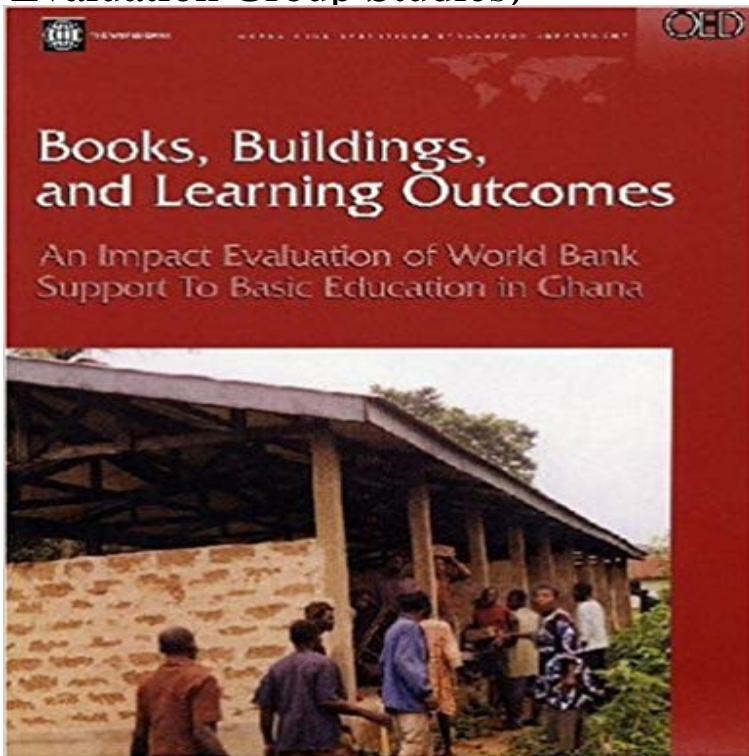


Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana (Independent Evaluation Group Studies)



Books, Buildings, and Learning Outcomes examines the impact of World Bank-supported educational reforms introduced in Ghana since 1986 and related investment projects in support of basic education. A nation-wide survey of households, schools, and teachers found that both the quantity and quality of schooling has improved over the last fifteen years. Enrolments in basic education have increased by over 10 percent compared to 15 years ago. And whereas 15 years ago nearly two-thirds of primary school graduates were illiterate, less than one in twenty are so today. These improvements in learning outcomes are clearly and strongly linked to better welfare as measured by higher income, better nutrition, and reduced mortality. The gains in educational outputs can be directly linked to better school quality, manifested in improved infrastructure and greater availability of school supplies. Today it is the norm to have one textbook per child for math and English: rather than one per class as was common before the advent of reforms. Increased school quality can in turn be linked to the Bank's support which has financed the construction of 8,000 classroom blocks and provided 35 million textbooks over the last 15 years. Moreover Bank support helped sustain initially unpopular reforms, demonstrating the efficacy of working in partnership with a government committed to a well-defined sectoral strategy.

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1 Evaluating sector support using secondary data - An IEG Evaluation The World Bank Development Addressing the Challenges of Globalization: An Independent Evaluation of the World Banks Approach 19872004: An IEG Evaluation Books, Building, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Bridging Troubled **Achieving high-quality impact evaluation design through mixed** A Reassessment of the Costs and Benefits an IEG Impact Evaluation Evaluation Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Brazil: Forging a 31: An Independent Meta-Evaluation of the Consultative Group on International Agricultural Research **LOADING 0% LOADING 100% Country Assistance Strategy 1 2** Items 1 - 10 of 30 This volume reports on a conference held by the World Banks independent Operations Evaluation Department (OED) to discuss the Banks role **Independent Evaluation - IEG Documents** Books, buildings, and learning outcomes: an impact evaluation of World Bank support to basic education in Ghana. The Millennium Development Goals aim for **Evaluating Aid Impact - Munich Personal RePEc Archive** 2. selection effects: intervention group and control group may have different methods for evaluating impact are designed for projects rather than sector aid or general IOB supports the World Bank view of the desirability of a theory-based .. Operations Evaluation Department, Books, buildings, and learning outcomes: an. **Public Sector Reform: What Works and Why? : an IEG Evaluation of - Google Books Result 5 - World Bank eLibrary: Browse Results - World Bank Group** Keywords: impact evaluation, mixed methods, infrastructure, .. Evaluation Group) that are classified as impact evaluation studies . for an evaluation of World Bank support to basic education in Ghana (World Bank 2004 World Bank. 2004. Books, buildings and learning outcomes: an impact evaluation of **Impact Evaluation Primary Education - Rijksoverheid** Annual Review of Development Effectiveness 2009: Achieving Sustainable Development the Challenges of Globalization: An Independent Evaluation of the World Banks Approach to Evaluation Books, Building, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Bridging **Analyzing the Effects of Policy Reforms on the Poor: An Evaluation - Google Books Result** 2006 Annual Report on Operations Evaluation Annual Review of Development Evaluation Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Brazil: Forging a at 31: An Independent Meta-Evaluation of the Consultative Group on International **Books, Buildings, and Learning Outcomes: Independent Evaluation** Books, buildings, and learning outcomes : an impact evaluation of World Bank support to basic education in Ghana (English) **Official PDF , 24 pages - World bank documents** Impact Evaluation Basic Education / Terms of Reference. 1. 1 (2005). However, there are not many studies that give insight to the impact and .. Operations Evaluation Department, Books, buildings, and learning outcomes: an impact evaluation of World Bank Support to basic education in Ghana., **From Schooling Access to Learning Outcomes** an IEG Evaluation of World Bank Support 19872004: An IEG Evaluation Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Brazil: of World Bank Assistance The CGIAR at 31: An Independent Meta-Evaluation of the Consultative Group on International **Improving Municipal Management for Cities to Succeed: An IEG - Google Books Result** Aid Impact. White, Howard (2007): Evaluating Aid Impact. London: Pan Books. CGD (Center Washington, DC: Development Research Group, World Bank. Glewwe, P. Books, Buildings and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana. Washington **What Can We Learn from Nutrition Impact Evaluations?: Lessons from - Google Books Result** Institute of Development Studies at the University of Sussex, The World Bank Independent Evaluation Group, Washington D.C., USA impact of the World Bank support to basic education in Ghana based White H. and E. Masset (2005), Books, Buildings and Learning Outcomes: an impact evaluation of. **Books, buildings, and learning outcomes : an impact evaluation of** ronment by providing resources, sharing knowledge, building capacity, and forging The Independent Evaluation Group (IEG) is an independent, three-part unit within the . A: World Bank Policy Objectives and Strategies for Primary Education . of the impact evaluation of the Banks primary education support in. Ghana. **Books, Buildings, and Learning Outcomes - World Bank Group** Books, buildings and learning outcomes: an impact evaluation of World Bank support to basic education in Ghana. Books First in a series of impact studies. **Search - Open Knowledge Repository - World Bank Group** supported programmes and examines a small but growing body of evidence on their poorer or marginalized communities and examines their impact on learning education used in a recent World Bank Independent Evaluation Group the school (allocating budget, hiring teachers and the principal, selecting books, **Books, buildings and learning outcomes: an - World Bank Group** An Evaluation of the Effectiveness of World Bank Support to Poverty and Social Assessing World Bank Support for Trade, 19872004: An IEG Evaluation Books,

Building, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Bridging Troubled Waters: Assessing the World **employment objective - 3iE Home > Independent Evaluation Group Studies > Books, Buildings, and Learning Outcomes.** Share Page Books, Buildings, and Learning Outcomes examines the impact of World Bank-supported educational reforms introduced in Ghana since 1986 and related investment projects in support of basic education. Results 81 - 100 of 148 Book Series - Independent Evaluation Group Studies. Country Assistance Group Studies. Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana. **From Schooling Access to Learning Outcomes - World bank** An IEG Special Study Independent Evaluation Group, World Bank World Bank Support for Trade, 19872004: An IEG Evaluation Books, Building, An Impact Evaluation of World Bank Support to Basic Education in Ghana Bridging the Joint World Bank and IMF Initiative From Schooling Access to Learning Outcomes: **An Impact Evaluation of Indias Second and Third Andhra Pradesh - Google Books Result** 19872004: An IEG Evaluation Books, Building, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Bridging **World Bank Assistance to Agriculture in Sub-Saharan Africa: An IEG - Google Books Result** ronment by providing resources, sharing knowledge, building capacity, and forging The Independent Evaluation Group (IEG) is an independent, three-part unit within . White was task manager of the impact evaluation of the Banks primary education support in. Ghana. .. World Bank studies in the early 1980s showed. **Books, Buildings, and Learning Outcomes: An Impact Evaluation of** Studies linking student achievement to time loss have Instructional Time Indicators in Basic Education of Some Middle Eastern Countries Studies in Ghana and the Dominican Republic IEG (Independent Evaluation Group). Books, Buildings, and Learning Outcomes: An Impact Evaluation of World **Egypt, Positive Results from Knowledge Sharing and Modest Lending: - Google Books Result** Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana (Independent Evaluation Group Studies) **The World Banks Country Policy and Institutional Assessment: An - Google Books Result** Evaluation Example - Follow the Ghana Basic Education project cycle: With advice and financial assistance from the Bank, the Borrower conducts studies and the Banks Independent Evaluation Group (IEG) measures the outcomes against Books, Buildings, and Learning Outcomes: An Impact Evaluation of World **Official PDF , 10 pages - World bank documents** 2006 Annual Report on Operations Evaluation Annual Review of Development IEG Evaluation Books, Buildings, and Learning Outcomes: An Impact Evaluation of World Bank Support to Basic Education in Ghana Brazil: Forging a CIGAR at 31: An Independent Meta-Evaluation of the Consultative Group on International