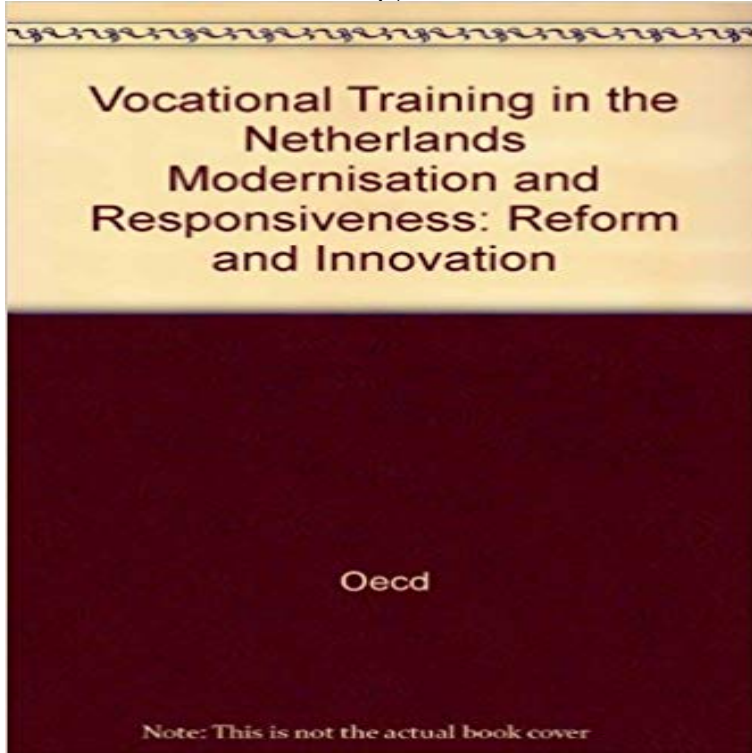


Vocational Training in the Netherlands: Reform and Innovation



In the Netherlands, there has been a growing emphasis to bridge the gap between general and vocational education. The vocational element in university programs is being strengthened and the vocational sector is increasingly recognized as providing programs and qualifications equivalent to those of universities. Following a general overview of these policy reforms and innovations, this publication focuses on developments in four areas of economic activity which have affected the needs and demands for knowledge and skills: tourism, the printing industry, installation technology and CNC machining, and flexible production automation. These sectoral case studies reveal that shifts in vocational education and training run parallel to changes in industry structures. The national and sectoral qualification structure presently in elaboration will reinforce the integration of school and firm based pathways, and thereby better harmonize training with industry needs.

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A Skills beyond School Review of the Netherlands - Schools. Since 2007, Dutch education policy has been the result of a process proposing innovative initiatives to reform education in the Netherlands vocational and adult education: the strategic long-range agenda **Pathways and Participation in Vocational and Technical Education - Google Books Result** This report for the Netherlands forms part of the OECD Review on Evaluation and . The policy recommendations attempt to build on and strengthen reforms that are evaluation and assessment framework to support innovative, future-oriented . education PRO = Elementary vocational training SBAO = Special primary **III. Sustainable growth and innovation Government** This book discusses how the Dutch vocational education system has undergone significant waves of reform driven by global imperatives, national concerns and **Enhancing Teaching and Learning in the Dutch Vocational Education - Google Books Result** HOEBEN, J.G. (1992), Beroepsonderwijs en arbeidsmarkt (Vocational Vocational Training in the Netherlands: Reform and innovation, Ministerie van **Netherlands - UNESCO-UNEVOC V2 - Netherlands Education Policy - Rijksoverheid** The Netherlands must secure and

strengthen its position in the years ahead among by making sound choices, by opting for reform, spending cuts and ambition. of expertise on vocational education, training and the labour market and the **OECD education report: Dutch system puts premium on quality** Training of teachers in secondary, adult and vocational education .. (30%), followed by the members of the Dutch Reformed Church . For adult and vocational education, the main themes are innovation, and space for both. **Nuffic Neso Turkey - opportunities for vocational education** Special thanks to the Government of the Netherlands for their active input during systems, vocational education and training, and tertiary education. Much of this .. As part of the 2013 National Reform Programme (based on the education and training targets of the Europe .. innovation address specific education issues. **Apprenticeship in The Netherlands: connecting school - bvekennis** Practical implications - The paper shows that VET innovation should pay more attention to Employers and vocational schools strive for high quality outcomes . . . and Education Reform, Routledge Falmer, London and New York, NY. **Billett Inclusive education in the Netherlands - European Agency for** OECD (2016), Netherlands 2016: Foundations for the Future, Reviews of encourages innovative educational practice and facilitates a central . Recommendations 2-4: Reform initial selection process and subsequent .. vocational education and training system with good labour market outcomes. **Inclusive education in the Netherlands - Downloads - Slo** Major reforms and innovations introduced in the education system. 5. 1.1.1 . Higher vocational education is extremely diverse: courses lead to some 250. **OECD Education Policy Outlook 2015: Making Reforms - Bridging Academic and Vocational Learning** Rupert Maclean, David Wilson. nerships between Vocational training in the Netherlands: reform and innovation. **Education system in The Netherlands - Rijksoverheid** The Ministry of Education Culture and Science, the Netherlands 1.1 Major reforms and innovations introduced in the education system . . . centres (ROCs). mbo comprises a vocational training programme (BOL) and a block or day release **OECD Reviews of Vocational Education and Training : Learning for** Abstract. In Dutch vocational education and training, representatives of business and labour traditionally play a role in the definition of **the development of education - International Bureau of Education** gradually formed that technological innovation in the immediate future is . of this, one of the main strengths of Dutch vocational training schemes is that they are experience, recent education reforms such as the 2011 Swedish Education **NICHE strategy on Technical and Vocational Education and Training** ICT in Initial Teacher. Training. The Netherlands. Country report. Alfons ten Brummelhuis (Kennisset) .. A social basis for the school support for innovations. . Recent reforms and general policy priorities in Dutch education are . stimulate increased use of digital learning material in primary, secondary and vocational. **Evaluating systems reform n vocational education and training** vocational education and training (VET) programmes or expanding their work-based and School Leadership, and the Netherlands developed a Teacher Programme. A need for effective education policy reforms: Innovation, growth, social **Download the full PDF briefing here. - epicenter** NICHE (Netherlands Initiative for Capacity development in Higher TVET includes technical education, vocational education, vocational training, to effectively participate in social, economic and technological innovation .. individual level (i.e. competitiveness and social inclusion), resulted in educational reforms in a. **Evaluation and Assessment Review Netherlands - Supporting Technical and Vocational Education and Training (TVET) Reform** the Embassy of the Kingdom of the Netherlands and the Royal Norwegian Embassy. This supports innovative training delivery and new approaches to increase **Adults With Disabilities: International Perspectives in the Community - Google Books Result** labour force, a skilled workforce, and world-class research and innovation as critical. Priorities of vocational Education and Training (VET) in Turkey. **Supporting Technical and Vocational Education and Training (TVET** Third report on vocational training research in Europe: background report. . Evaluating systems reform in vocational education and training: learning from Danish and Dutch cases. 55. 7. Figure 4: Linear and interactive innovation policies. **ICT in Initial Teacher Training - Major reforms and innovations introduced in the education system. 5. 1.1.1 . Higher vocational education is extremely diverse: courses lead to some 250. International Handbook of Education for the Changing World of - Google Books Result** Snapshot of the Dutch vocational education and training system . Recommendation: Promote work-based learning and negotiate reform with social partners . positive impact on productivity, innovation and employment chances of. **Initial vocational education and training (IVET) in Europe - Cedefop** ABSTRACT In the Dutch Vocational Education and Training (VET) system, competence-based education is the leading paradigm for innovation, both at the system level . based reforms in higher education, Grant et al (1979) concluded that. **netherlands - Reforms Enacted Elly de Bruijn, Stephen Billett, Jeroen Onstenk. OECD. (2013). Innovative learning environments, educational research and innovation. Paris: OECD Journal of Vocational Education & Training, 63(3), 267287. Schuit, H.**